

IASSIDD conference details 2019 – St. Michael's House

Topic	Title	Research team (presenters)	
Men's Shed	Reflections on the introduction of a Men's Shed in an intellectual disability service	Kevin Tracey, Suzanne Guerin, Conor Connolly, Conor Byrne	
	Positives through Participation: Staff views of the benefits of Men's Sheds for an intellectual disability population		
	Qualitative Study of a Men's Shed Model in an Adult Intellectual Disability Service: Supported Inclusion through Self-Determined Behaviour		
Complicated Grief	Interventions and recommendations for supporting the process of grieving among people with intellectual disabilities: Findings from a systematic review	Suzanne Guerin, Damien O'Riordan, James McGrath, Geraldine Boland, John McEvoy, Philip Dodd	
	Synthesising existing research on complicated grief in intellectual disability: Findings from a systematic review		
	Exploring the validity of self-reported complicated grief symptoms in parentally bereaved adults with intellectual disabilities compared to a non-bereaved group		

Posters (various topics)	Exploring the Process of Goal Setting using Person Centred Planning for Individuals with Severe/Profound Intellectual Disabilities with Inconsistent Yes/No Responses	Catherine Molony, Mary Sloan, Elaine Teague, Grania Clarke, Suzanne Guerin	
	Implementing a new model of key working in children's disability services: Findings from a pilot project	Maria Nolan, Niamh Giltinan, Nicola Barry, Catherine Duffy, Sue Cookney, Philie Sheehan, Rachel O'Connor, Faye Darcy, & Suzanne Guerin	
	Exploring the Range of Emotional Response Experienced When Parenting a Child with an Intellectual Disability: The Role of Dual Process	Phillie Sheehan & Suzanne Guerin	
	Audit of the use of communication supports in Mental Health of Intellectual Disability (MHID) settings	Sarah Keane , Catherine Howorth, & Philip Dodd	
	Impact of Tennis coaching on players with an Intellectual Disability	Sarah Hewitt , Liam O'Donoghue, Suzanne Guerin, Aidan Moran	
	Bridging the research-to-practice gap in intellectual disability settings through strategic collaborations	Rachel O'Connor, Suzanne Guerin & Philip Dodd	