



## ADDITIONAL INFORMATION FORM TO ACCOMPANY CHILDREN'S SERVICES REFERRAL FORM

Child aged from 12 months to 2 years 11 months

Date of Referral

Referrer

In order to help services appropriately accept and prioritize referrals, this form should be completed by the parents or in consultation with them, and sent with the Children's Services Referral Form.

Please also attach any health or other reports you have on your child

Surname

First Name

Date of Birth

Parents' names and contact details

### BIRTH HISTORY (Please attach any relevant reports)

Length of Pregnancy:	Weeks/days	Place of Birth	Birth Weight
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Was your child admitted to the neonatal unit? Yes  No

Has your child ever been in hospital since they were born? Yes  No

If Yes, for what reason?

Please give details of any medications, hospital and nursing needs, breathing and feeding supports

### YOUR CHILD'S DEVELOPMENT Please note some questions may not be relevant for your child

#### 1. Movement and Gross Motor Skills

Has your child achieved the following?

Rolling from back to tummy	Yes <input type="checkbox"/>	At what age	Not yet <input type="checkbox"/>
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Sitting	Yes <input type="checkbox"/>	At what age	Not yet <input type="checkbox"/>
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Crawling	Yes <input type="checkbox"/>	At what age	Not yet <input type="checkbox"/>
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Walking independently	Yes <input type="checkbox"/>	At what age	Not yet <input type="checkbox"/>
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Running	Yes <input type="checkbox"/>	At what age	Not yet <input type="checkbox"/>
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If your child is walking do they tend to walk on tiptoes? Yes  No

Is your child clumsier than other children their age? Yes  No

Describe any concerns you have about your child's movement and gross motor skills:

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**2. Fine Motor Skills and Hand Movement**

**Which of the following can your child do?**

Pick up small objects such as raisins Yes  Not yet

Play with construction games e.g. building blocks or Duplo Yes  Not yet

Use a pencil or crayon to scribble or draw Yes  Not yet

Describe any concerns you have about your child's ability to use their hands

**3. Communication, Speech and Language**

Please explain how your child lets you know they want something? (e.g. crying, pulling, pointing, sounds, gestures, uses signs, uses pictures, words, sentences or a combination of these?)

**Has your child achieved the following?**

Babbling (e.g. gaga bada) Yes  At what age  Not yet  Skill achieved but since lost

Gestures such as wave "bye bye" and point? Yes  At what age  Not yet  Skill achieved but since lost

First word such as 'cat' 'more'? Yes  At what age  Not yet  Skill achieved but since lost

Putting two words together? Yes  At what age  Not yet  Skill achieved but since lost

How many words can your child put together now in a sentence?

Give an example of the kind of things your child says now:

Does your child have difficulty understanding what you say? Yes  No

Please give details of any concerns you have about your child's speech, language, communication and voice:

**4. Social Interaction, Relationships, Play and Leisure**

When playing does your child allow you or other adults to join in? Always  Sometimes  Never

When playing does your child allow other children to join in? Always  Sometimes  Never

Describe how your child plays with others:

Describe what toys your child plays with and how they play with them:

What activity does your child like to do?

Does your child engage in pretend play and make believe games? Yes  No

Is there anything you would like us to know about your child's play, friendships and activities?

**5. Daily Living Skills**

**5A Food and Drink**

Do you have any concerns about your child's weight or growth? Yes  No

If Yes, give details

Do you have any concerns about your child's nutrition or the range of foods they eat? Yes  No

If Yes, give details

Describe your child's usual food, drinks and mealtime routine?

Can your child use a spoon to feed him or herself? Yes  Not yet

Can your child drink from a beaker with a spout or a cup by themselves? Yes  Not yet

Give details of any concerns about your child's ability to feed themselves

Do you have any concerns about **how** your child is chewing, swallowing or drinking? Yes  No

If Yes please describe

Are mealtimes stressful? Yes  No

If Yes please describe

Is your child on specialised feeds, drinks or foods? Yes  No

If Yes, give details

**5B. Urinary and Bowel Habits**

Please describe what stage your child has reached with toilet training

Are there any issues around toileting? Yes  No

If Yes, describe

**5C. Sleep and Rest**

Do you have concerns about your child's sleeping routine? Yes  No

If Yes, describe:

Do you have any concerns about your child's level of energy? Yes  No

If Yes, describe

**6. Behaviour and Emotions**

Have you any concerns about your child's emotional wellbeing and behaviour? At home  Out and about

Describe any concerns

**Do the following statements describe your child? (Please tick the appropriate boxes)**

Frequent prolonged tantrums <input type="checkbox"/>	Aggressive <input type="checkbox"/>	Irritable <input type="checkbox"/>	Excessive Crying <input type="checkbox"/>	Clingy <input type="checkbox"/>
Upset for seemingly minor things <input type="checkbox"/>	Withdrawn or too quiet <input type="checkbox"/>	Doesn't like change <input type="checkbox"/>	Frustrated <input type="checkbox"/>	Worries a lot <input type="checkbox"/>

If Yes to any of the above, how often does this occur? Daily  Weekly  Monthly  Less often

What impact does this have on your child and on your family and what helps to prevent problems?

**7. Learning**

Do you have any concerns about your child's ability to learn new skills? Yes  No

If Yes, describe

Has anyone else expressed any concern about your child's ability to learn, such as the creche, a family member?  
Yes  No

If Yes, give details of the concern and who expressed it

**8. Vision and Hearing**

Does your child have vision problems which cannot be corrected with glasses? Yes  No   
If Yes, give details

Does your child attend a specialist service for their vision or for their hearing? Yes  No   
If Yes, give details

**9. Sensory Processing**

**If you have concerns about your child's sensitivity to any of the following, either avoiding them or seeking them out, please tick:**  
Noise  Touch  Textures (such as fabrics)  Movements  Smells  Food  Lights   
If you have ticked any of the above, please give details and describe how this impacts on everyday life

**10. Is there anything else you would like to tell us about your child?**

Tell us what your child enjoys and is good at as well as the things they find difficult:

What is your main concern and priority for your child?

**Safety and Risk**

Are there any issues which are a significant risk to the health and wellbeing of your child or others, such as physical injury to self or others, refusal to eat?

**Please give details of who completed this form**

**Form completed by:**

**Relationship to child:**

**Contact details:**

**Date:**

**N.B. Please attach copies of any health or pre-school reports that you have.**